

16th June 2015

Dear Parents,

The first Ofsted report in the history of Liverpool College is published today and can be read on our website here.

We are very proud of the progress reflected in this report. From a standing start and without any experience of Ofsted 20 months ago, our school has made a successful transition to academy status.

The inspection on May 19-20th was very professionally conducted by four inspectors all of whom were or are experienced and effective educators. We are delighted that they have acknowledged our progress within the Ofsted framework and our capacity for improvement as a school and have confirmed that substantial parts of our school are already outstanding according to their criteria.

The report's suggested improvements for teaching and for greater consistency across the College so that outstanding teaching and practice increase everywhere is a clarion call for action for all of us. The report acknowledges that strong systems, strong senior leadership and strong governance and much outstanding practice and teaching are already in place and are already leading to a continual improvement.

This report confirms that we have been and are focused on the right things during our transition. Our new leadership structure, the introduction of PPC, new systems of appraisal and management of teaching: all these steps which we are undertaking are now part of our strategic intent to respond effectively to this Ofsted report.

Some parts of school life such as leadership, spiritual and character education, the arts and sports are a very important part of the College experience but are only marginally investigated and reflected in an Ofsted report. In that sense, Ofsted is not the be-all and end-all of our mission and purpose. We are determined that our drive to outstanding will not come at the cost of our commitment to these elements of school life and the education of the whole person. We will continue to be a school that lives up to its motto: Not only intellect but also character.

I have every confidence that our school can be true to its mission and purpose and become a school rated outstanding in its effectiveness by Ofsted. Indeed, this "snapshot" of our progress indicates we are well on our way to that goal. I would like to thank you for your support during our transition and during the inspection process. Inspectors have remarked on your exceptional engagement with the school. Indeed, our further progress will depend on your commitment as well as the total commitment of governors, staff and pupils.

Yours sincerely,

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Hans van Mourik Broekman Principal